

CLEARVIEW

LOCAL SCHOOLS

District Leadership Team Meeting

March 13th 2024



AGENDA



1. Welcome!
2. Opening Activity
3. DLT Norms
4. Levels of Educational Discussion
5. Curriculum Department Focus and Framework
6. TBT Assessment Activity
7. OIP District Goals Activity - Math
8. Key Initiatives Activity
9. Break
10. State of the Schools
11. OST Data Review
12. State Testing Preparation
13. Afternoon = BLT Meetings

WELCOME CLEARVIEW DLT MEMBERS!!



Central Office:

Jerome Davis Paul Kish

CHS:

**Noeleen Rothacker
Carolyn Kazel
Jason Steadman
Kellie Alston
Joanie Keppler
Wendie Hutsenpiller
Jacob Ward
Mark Majoras
Lurlene West
Derrick Walter**

DMS:

**Laura Manning
Kari Cooley
Amber McEwen
Jenny McMahon
Jen Smercina
Molly Streator
Molly Klonk**

VES:

**Lynne Stark
Jackie Michalek
Jenn Anderson
Kelly Stephenson
Stephanie Leonhardt
Jamie Dodson
Sally Roule
Kelly Schenk**

DLT is about shared leadership!



WELCOME TO OUR FRIENDS FROM SST2



Dr. David Bowlin



Melissa Wagner



Kate Hamilton

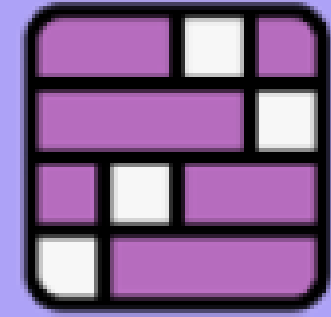


OPENING ACTIVITY:

Find a partner within your BLTs to play

Directions:

1. Use the link sent to access game (next slide)
2. A group of 16 words will appear
3. Connect groups of 4 words based on similarities or like characteristics that align
4. Connect groups of 4 words until all 16 are matched
5. **ONLY 4 errors** are allowed per game board
6. With each correct grouping the words on the game board will lessen
7. Mark BLT tally with each completed game board; partial game boards equal **ZERO** points
8. Team with the most number of successful game board completions wins!!



Connections



BIRDS CRANE, JAY, SWALLOW, TURKEY
FRUIT DATE, KIWI, LEMON, ORANGE
COUNTRIES CHAD, GEORGIA, JORDAN, TOGO
ZODIAC SYMBOLS FISH, GOAT, SCALES, TWINS

BEDS BUNK, CANOPY, MURPHY, TRUNDLE
FAMOUS BROTHERS JONAS, MARX, WARNER, WRIGHT
HONDAS ACCORD, CIVIC, PASSPORT, PILOT
VIDEO GAME CHARACTERS CRASH, LINK, MARIO, SONIC

**How do
those words
Connect?!?!?**

OPENING ACTIVITY:

CONNECTIONS GAME

Find 4 Groups of 4 Words.

Time: 00:04

SPIRIT

GARIBALDI

LINCOLN

FISH

BOURBON

FORAGE

HUNT

TRAP

STEAM

VIGOR

BRUSH

PALETTE

JUICE

ABERNETHY

CANVAS

EASEL

Mistakes remaining: 4

Submit

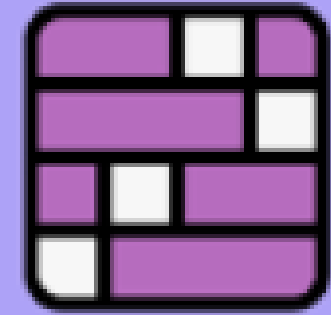
Deselect

New
Game

Easy

Medium

Hard



Connections



BEDS

BUNK, CANOPY, MURPHY, TRUNDLE

FAMOUS BROTHERS

JONAS, MARX, WARNER, WRIGHT

HONDAS

ACCORD, CIVIC, PASSPORT, PILOT

VIDEO GAME CHARACTERS

CRASH, LINK, MARIO, SONIC

BIRDS

CRANE, JAY, SWALLOW, TURKEY

FRUIT

DATE, KIWI, LEMON, ORANGE

COUNTRIES

CHAD, GEORGIA, JORDAN, TOGO

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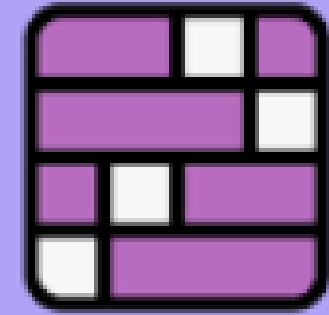
OPENING ACTIVITY:

Classroom Applications?

- **Vocabulary**
- **Classifications**
- **Grouping of historic figures, literary characters, etc.**
- **Other??**

Create your own here:

<https://connections.swellgarfo.com/>



Connections



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**How do
those words
Connect?!?!?**

OPENING ACTIVITY:



Connections

**Sally Roule
Connections
Game!**

**How do
those words
Connect?!?!?**



Connections Puzzle #1



Make 4 groups of 3!

dividend	factor	add
multiply	prime	divisor
even	product	subtract
multiple	composite	quotient

CLEARVIEW DLT: GROUP NORMS



1. Respect suggestions.
2. Limit cell phone usage to emergencies.
3. Continue to stay positive with a district wide lens.
4. Make district decisions as a team.



Clearview Local Schools Active Listening

As a Clearview student when I am listening to others I will utilize the following active listening strategies:

1. Eye Contact

-Look at the person speaking or presenting.

2. Posture

-Maintain body position that communicates interest and respect for the speaker.

3. Do Not Interrupt

-Allow the speaker to talk without disruption or interference.

4. Question

-Listen intently in order to be able to ask a question about the speaker's content.

5. Repeat

-Listen intently in order to be able to repeat the main idea of the speaker's content.

Questions asked to presenters!!



DR. DOUGLASS REEVES: LEVELS OF EDUCATIONAL DISCUSSION

1. Personal Belief – “I believe we should ...”
2. Personal Experience – “Because this happened to me we should ...”
3. Group Experience – “Because this happened to us we should ...”
4. Systematic Comparison – “Because district x does this we should ...”
5. Preponderance of the Evidence – “Considering all the data ...”



**Our personal opinions cannot
alone drive decision making**





DR. DOUGLASS REEVES:
LEVELS OF EDUCATIONAL DISCUSSION

Preponderance of the Evidence:

STAR Data

SPED Data

PBIS Data

OST Data

TEACHER GRADE Data

SWIS Data

FRECKLE Data

IXL Data

EASY CBM Data

ATTENDANCE Data

GRADUATION Data

What is our decision making based on?



CURRICULUM FRAMEWORK

We start with WHY:

To enrich the lives of our students through the power of education

WHAT:

Curricular State Standards

WHEN:

Curricular Maps Outline Schedule of When Standards are Taught

HOW:

The Resources, Strategies, and Activities Used to Teach the Standards

Assessment

Analysis

Intervention



CLEARVIEW CURRICULUM FOCUS



Relationships First

- Promote strategies to place priority on building positive relationships with students - identify families, likes, dislikes, learning traits, strengths, and weaknesses. Build Rapport.

Active, Engaged, and Innovative

- Identify and promote research based instructional strategies by continually sharing best practice and providing continual opportunities for professional development.
- Support and promote teachers in efforts to develop creative, active lesson plans to engage students in the learning process.
- Establish a PLN, Personal Learning Network. Collaborate, connect, and share with colleagues in Clearview Schools and around the world.
- 21st Century Skills - Creativity, Collaboration, Critical Thinking, and Communication. Prepare students for the world of tomorrow.

Student Growth

- Identify and analyze assessment data to ensure students are making significant growth.
- Identify and implement intervention strategies to assist students that are not making growth.

OHIO IMPROVEMENT PROCESS



What are we doing here??

Clearview DLT

Vincent BLT

Durling BLT

CHS BLT

TBT

TBT

TBT

TBT

TBT

TBT

TBT

TBT

TBT

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TBT

OHIO IMPROVEMENT PROCESS



What are we doing here??

Clearview DLT

Support Instruction within the district

Durling BLT

CHS BLT

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OHIO IMPROVEMENT PROCESS



This is what we want to avoid ...

TBT

Unstructured

Variant BLT

CU

Clearview DLT

Broken Lines of Communication

People working in isolation

Durling BLT

No focus on instructional improvement

TBT
TBT

TBT

TBT

TBT

TBT

TBT

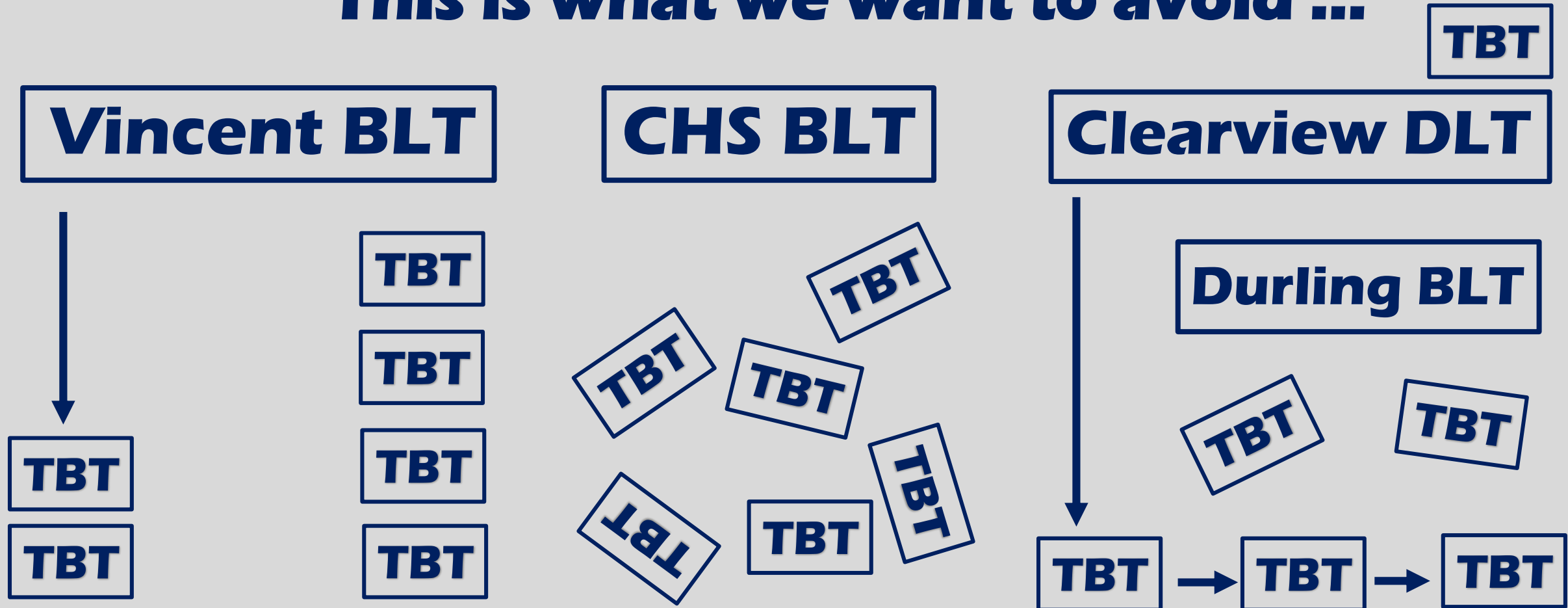
TBT

TBT

OHIO IMPROVEMENT PROCESS



This is what we want to avoid ...



BLT PURPOSE



The purpose of a Building Leadership Team, as defined by the Ohio Leadership Advisory Council, is to:

- Support **improvement in instructional practice** on a school-wide basis
- **Establish priorities** for instruction and achievement
- Support the effective and ongoing use of **data** to monitor adult follow-through and student progress.



TBT REVIEW ACTIVITY

TBT Assessment

List your TBTs and discuss the following:

1. Does each TBT meet consistently and document/share minutes?
2. What instructional practices are your TBTs focusing on during the 2023-24 school year? **And/Or ...**
3. What instructional practices should they be focusing on?
4. What data is consistently used by each TBT at their meetings? **And/Or ...**
5. What data should they be using? Why?

USE DOCUMENT EMAILED TO PRINCIPALS



TBT
REVIEW
ACTIVITY

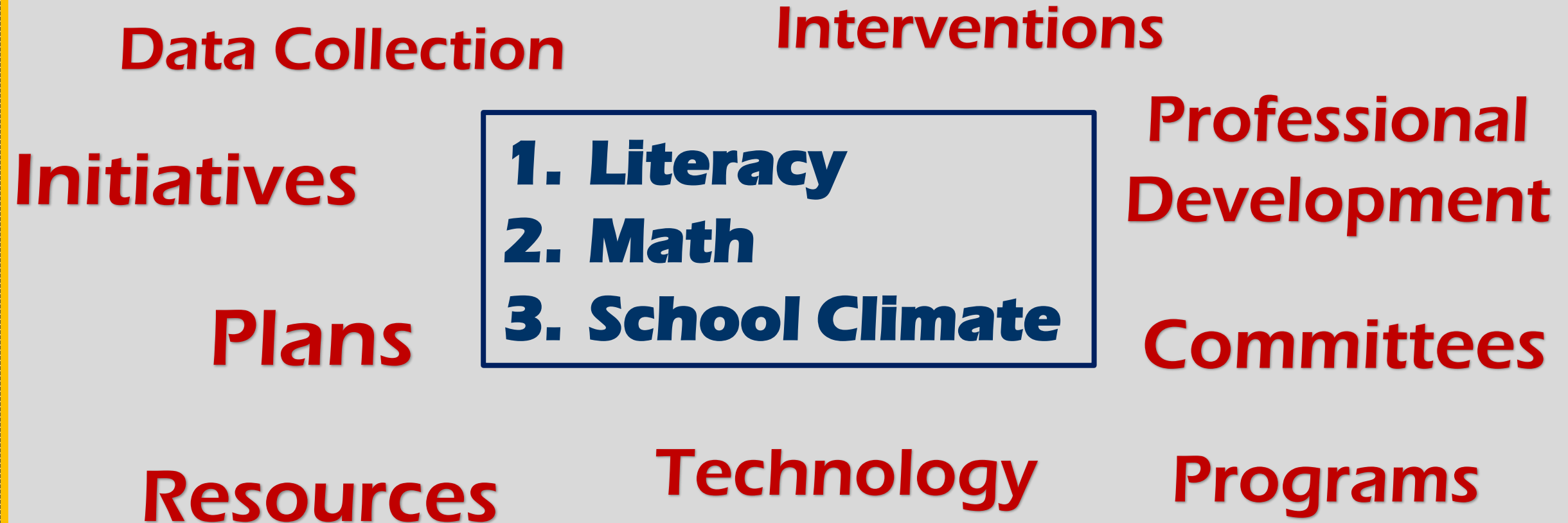
USE
DOCUMENT
EMAILED TO
PRINCIPALS

TBT	Question 1 - Does the TBT meet consistently and document/share minutes? (Yes/No)	Question 2 - What instructional practices has the TBT been focusing on during the 2023-24 school year?	Question 3 - What instructional practices should the TBT be focusing on?	Question 4 - What data is consistently used by the TBT at their meetings?	Question 5 - What data should they be using? Why?
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
CHS ELA					
CHS Math					
CHS Science					
CHS Social Studies					
CHS Specials					

OHIO IMPROVEMENT PROCESS **DISTRICT GOALS**



Clearview OIP goals revolve around improvements in student academic achievement and school climate:



OHIO IMPROVEMENT PROCESS DISTRICT GOALS



Clearview OIP goals revolve around improvements in literacy, math, and school climate:

BLT Task:

1. Identify up to **three** initiatives or programs in your building that address the district goal of improving math academic achievement and provide a brief update.
2. Rank them in order of making the most positive impact.
3. Justify your ranking – Why? What evidence exist?



1. Literacy

2. Math

3. School Climate

Add to the DLT Google Doc

Add to Whiteboard

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Vincent Elementary

1. MTSS

Academic Interventions
Behavior (to include PBIS tier 2)

2. MATH

Create Math The Vincent Way
Fact fluency

3. WRITING

Increase students' application of
vocabulary
Collect and analyze student work
samples to ensure growth
with the Vincent Way of
Writing.

Durling Middle

1. MTSS

Academic

- Update training and involvement
for all staff
- Familiarize all staff with Tier 1,2,3
level interventions using the
appropriate intervention in
and out of the classroom.

Behavior

- Implementation of the Behavior
Matrix to improve minor and
major behavior infractions

2. CORE CONTENT

- Vertical Alignment
- Common Language Vertically
- Critical Thinking/Expanding DOK

KEY INITIATIVES FOR 2023-24

Clearview High

1. PBIS

- School wide buy-in from
staff/students w/RCA House
system
- Increased staff/student
celebrations

2. MTSS

- Identify the process at the high
school
- Academics
- Behavior

3. DOK

- Focus on DOK
- Increase use of differentiation
w/instruction and
assessment

Narrow the focus!





TOO MANY POTS ON THE STOVE!!

Narrow the focus!



WHY??!!

Avoid Initiative Overload!

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Rate progress of each number AND bullet point: 5 being fully implemented

Rating 1-5

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Behavior (to include PBIS tier 2)

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**KEY
INITIATIVES FOR
2023-24**

Narrow the focus!

**Use the Post-it
Notes**

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Rating 1-5

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- Update training and involvement for all staff
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**KEY
INITIATIVES FOR
2023-24**

Narrow the focus!

**Use the Post-it
Notes**

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Rating 1-5

Clearview High

1. PBIS

- School wide buy-in from staff/students w/RCA House system
- Increased staff/student celebrations

2. MTSS

- Identify the process at the high school
- Academics
- Behavior

3. DOK

- Focus on DOK
- Increase use of differentiation w/instruction and assessment

**KEY
INITIATIVES FOR
2023-24**

Narrow the focus!

**Use the Post-it
Notes**





CLEARVIEW DLT MEETING 3/13/24

**BREAK
TIME!**

10:00 minutes

STATE OF THE SCHOOLS



Systems, Structures, and Shared Leadership

Answer the following questions ...

- **List the current committees that exist in your building. (Not including BLT/TBTs)**
- **How often do those committees meet?**
- **What function or purpose do they serve? (briefly)**
- **Effective or Ineffective? Why?**
- **What Committees are missing? Why?**

Answers on Whiteboard



OST DATA REVIEW



	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
3rd Grade ELA	63.5	65.8	49.6	62		38	53	49
3rd Grade Math	63.5	71.7	64.2	61		29	42	51
4th Grade ELA	53.6	56.1	61.9	52		33	50	52
4th Grade Math	56.4	62.6	66	52		34	38	62
5th Grade ELA	66.1	60.2	64.9	69		63	44	45
5th Grade Math	43.5	39.8	42.7	39		14	30	21
5th Grade Science	81.5	67.3	71	62		39	52	52
6th Grade ELA	44.1	61.8	57.1	44		28	47	39
6th Grade Math	54.2	69.2	57.1	60		16	45	31
7th Grade ELA	53.8	56.9	61.4	63		55	51	62
7th Grade Math	53.1	39.8	39.4	35		26	24	45
8th Grade ELA	40.4	36.3	35.9	53		36	50	43
8th Grade Math	35.7	51.4	52.8	64		11	31	18
8th Grade Science	61	60.7	47.2	60		31	58	40
Algebra	25.3	49.7	54.2	36		19	23	37
Biology	66.2	61.3	66.4	47		46	36	44
English I	46.1	46.8	61	48				
English II	49.3	52.1	62.2	49		49	40	42
Geometry	44.6	42.2	50.8	30		15	28	24
Government	56.9	70.6	76	68		38	44	61
US History	71.6	65.7	75	74		52	50	59

2023-24

OST DATA REVIEW

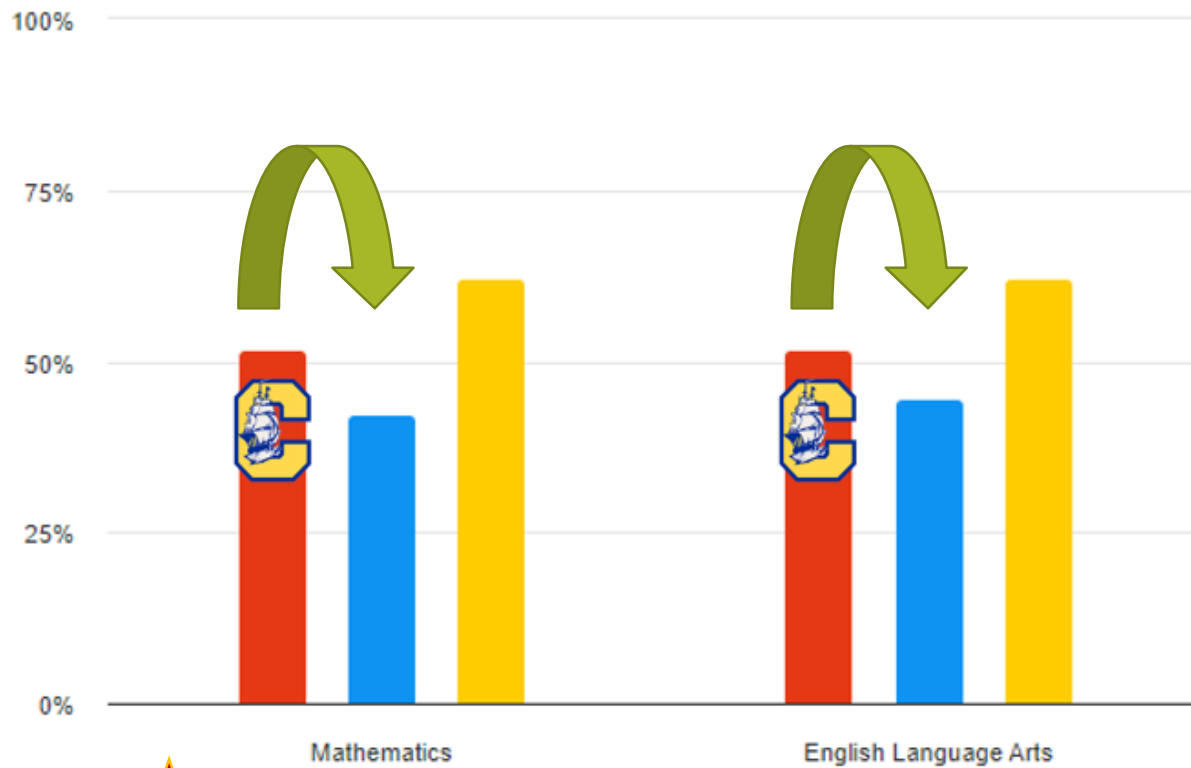


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Government	56.9	70.6	76	68		38	45	61
US History	71.6	65.7	75	74		52	50	59

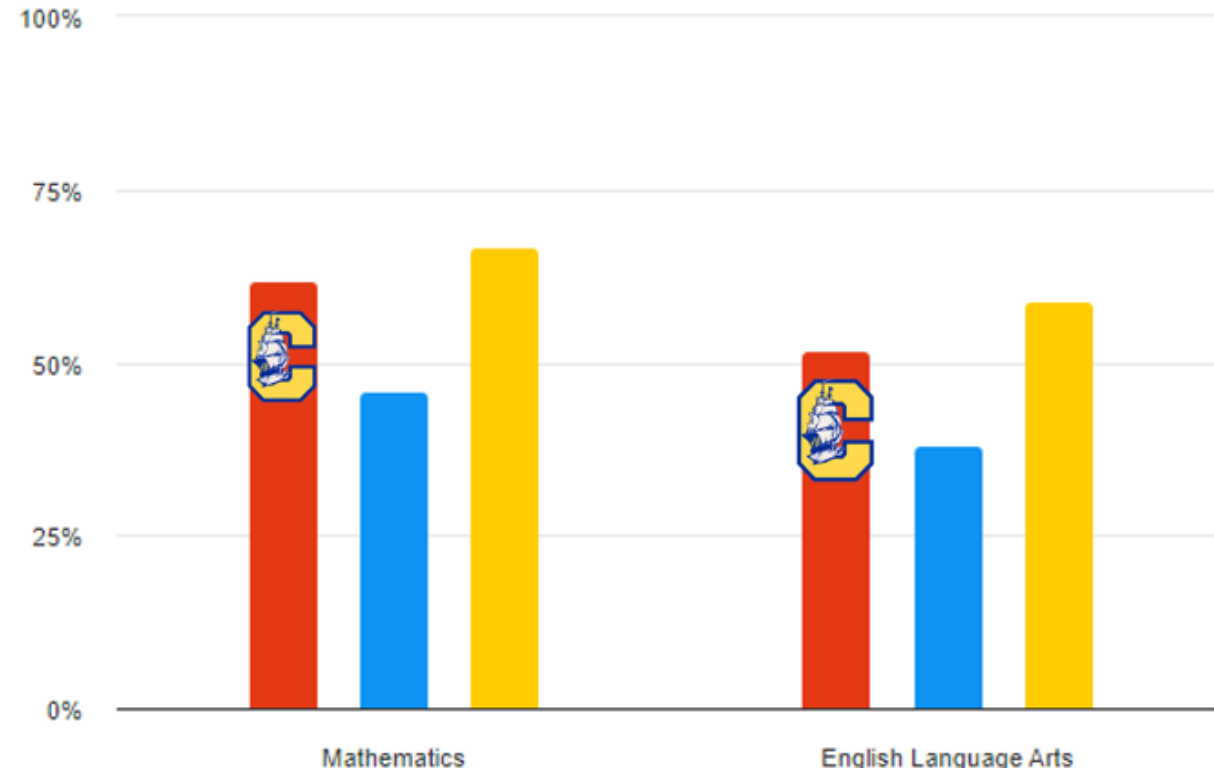


OST DATA REVIEW

GRADE 3



GRADE 4

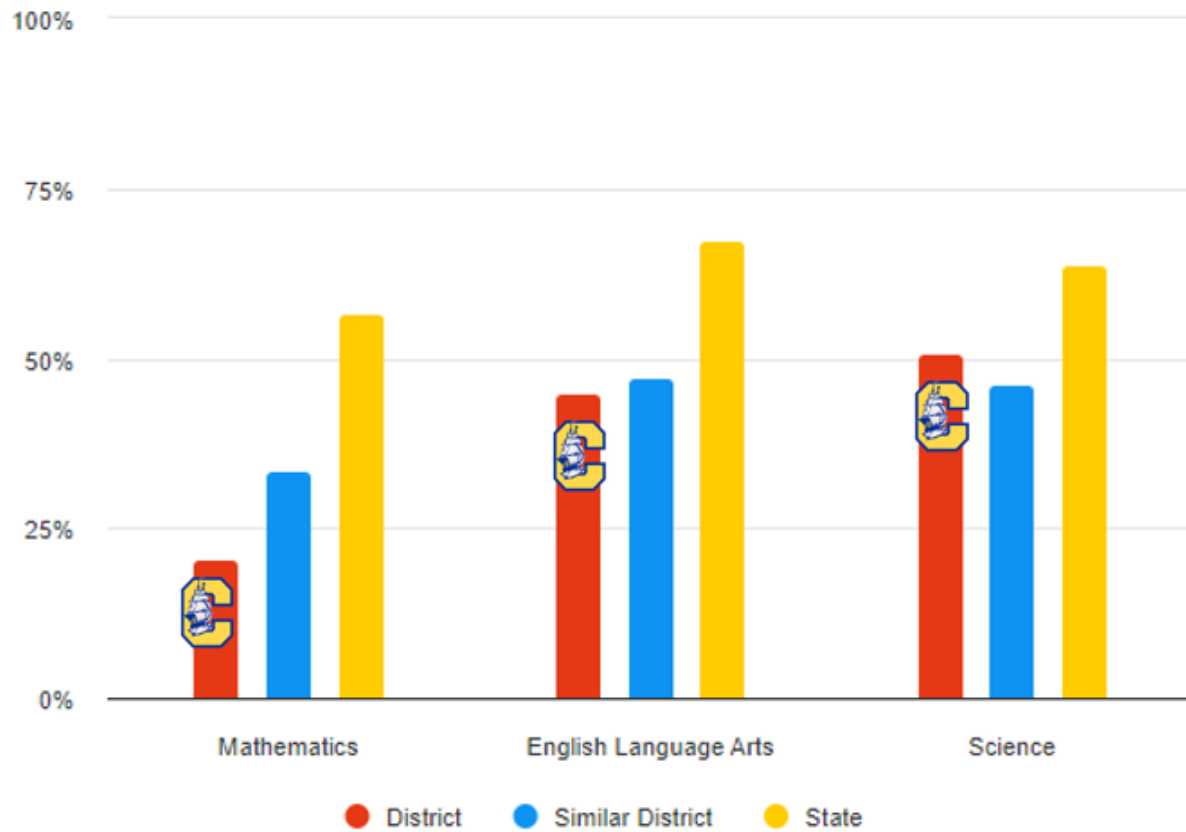


● District ● Similar District ● State

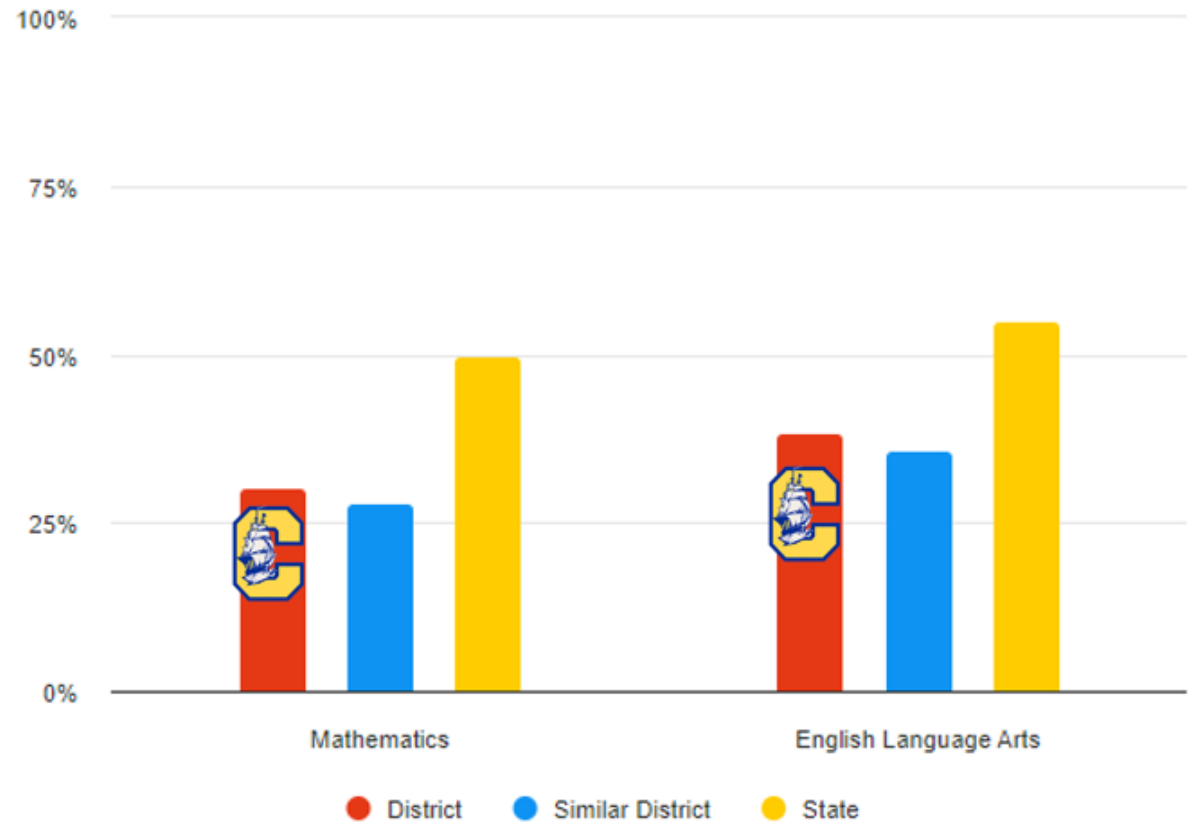


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GRADE 5



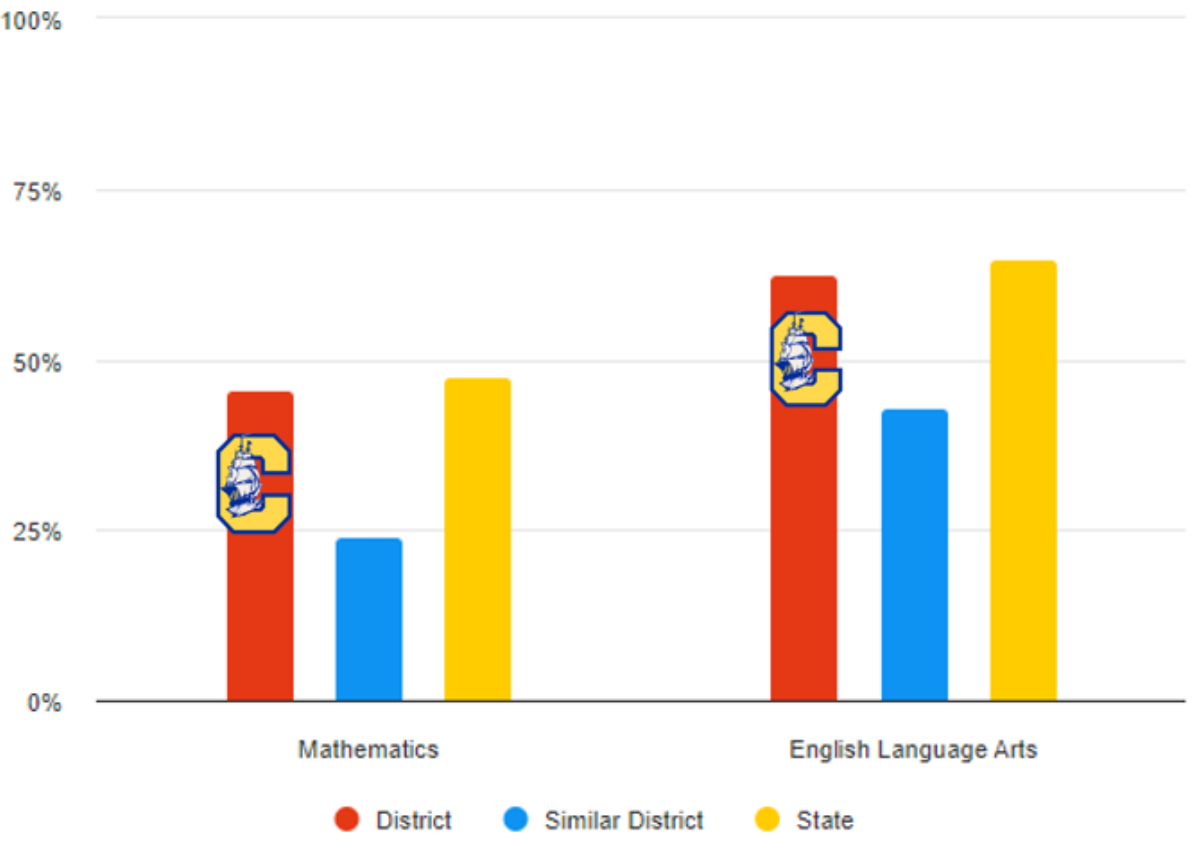
GRADE 6



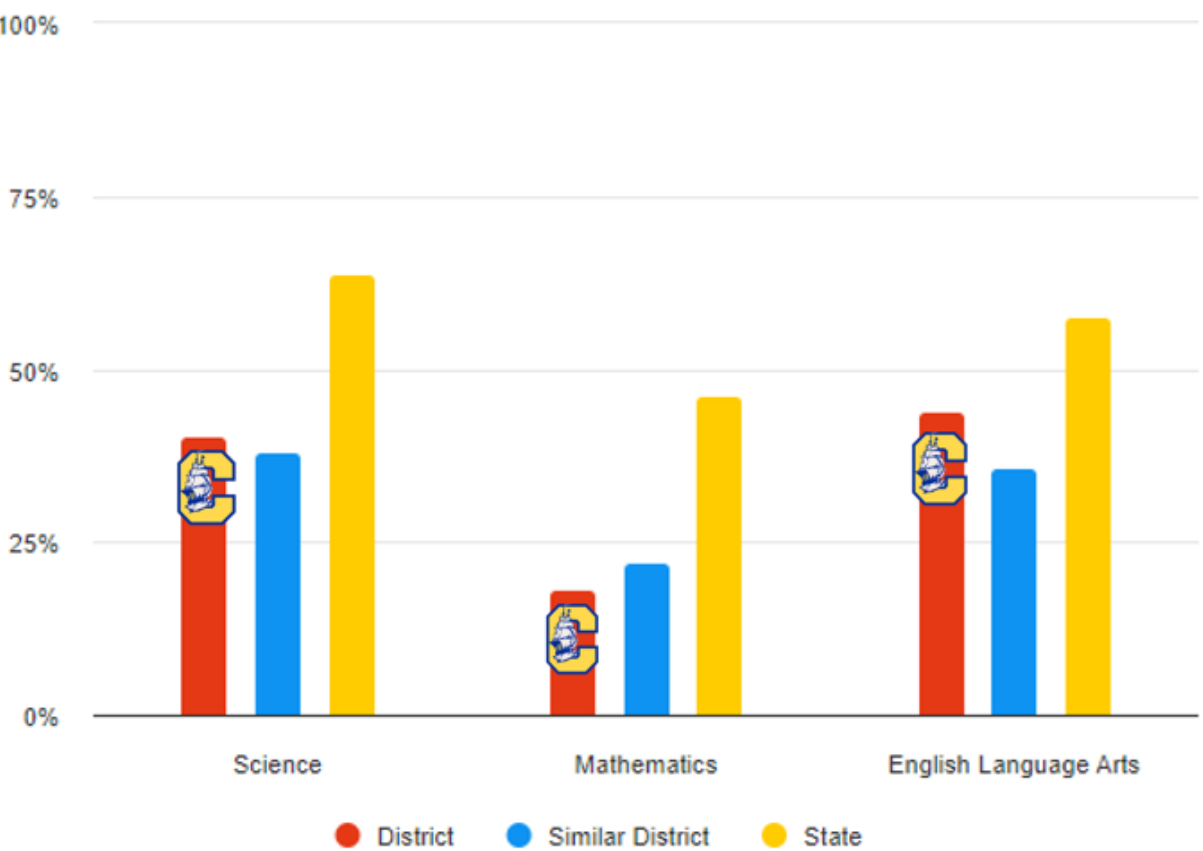


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GRADE 7



GRADE 8

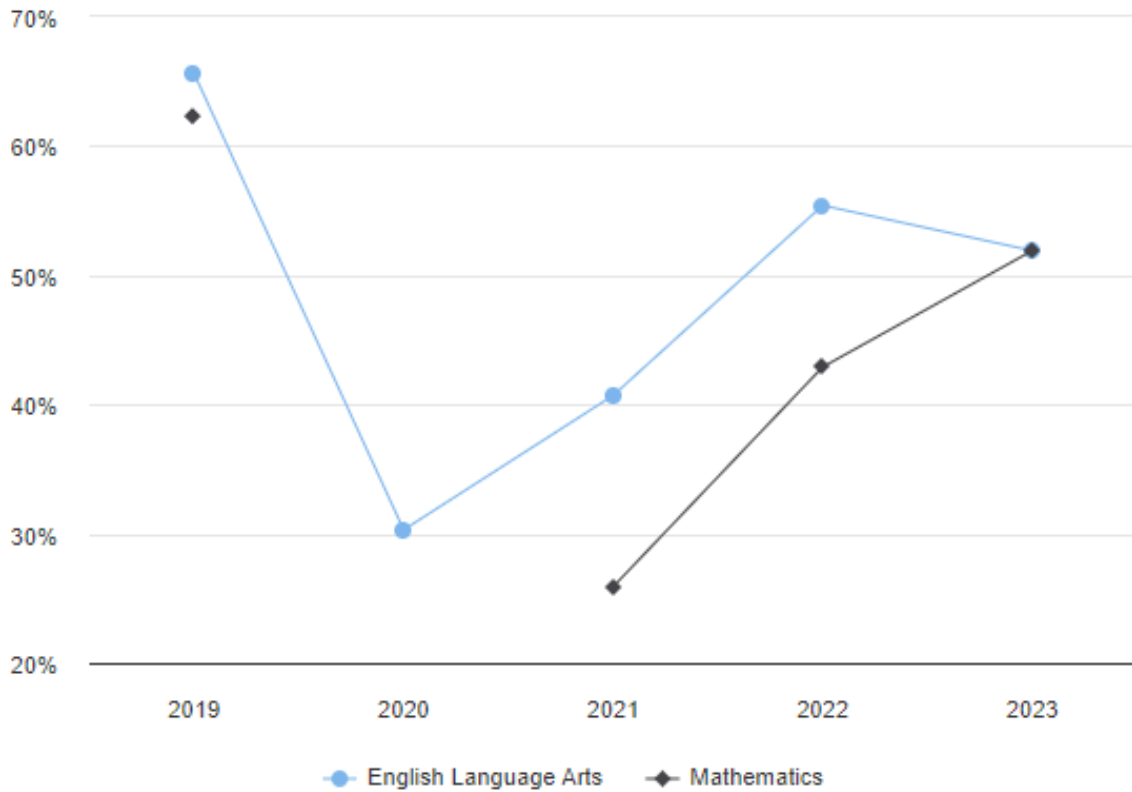


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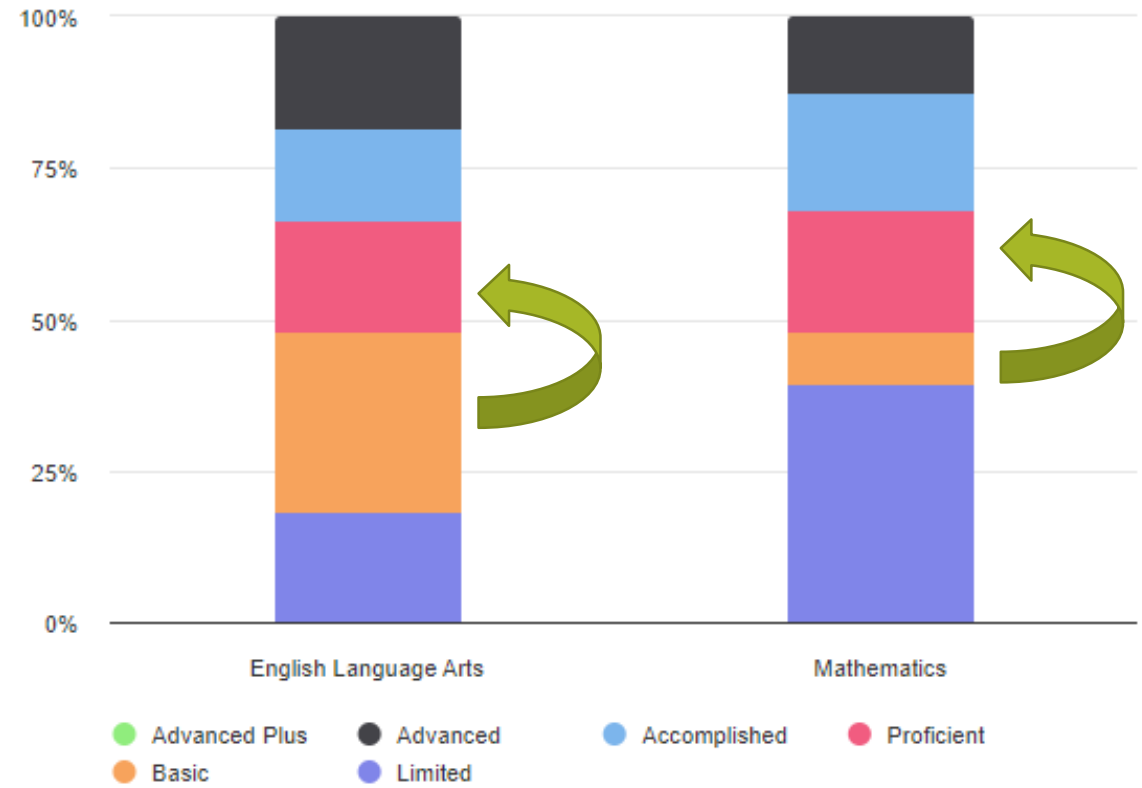


Getting Orange to Pink

Third Grade



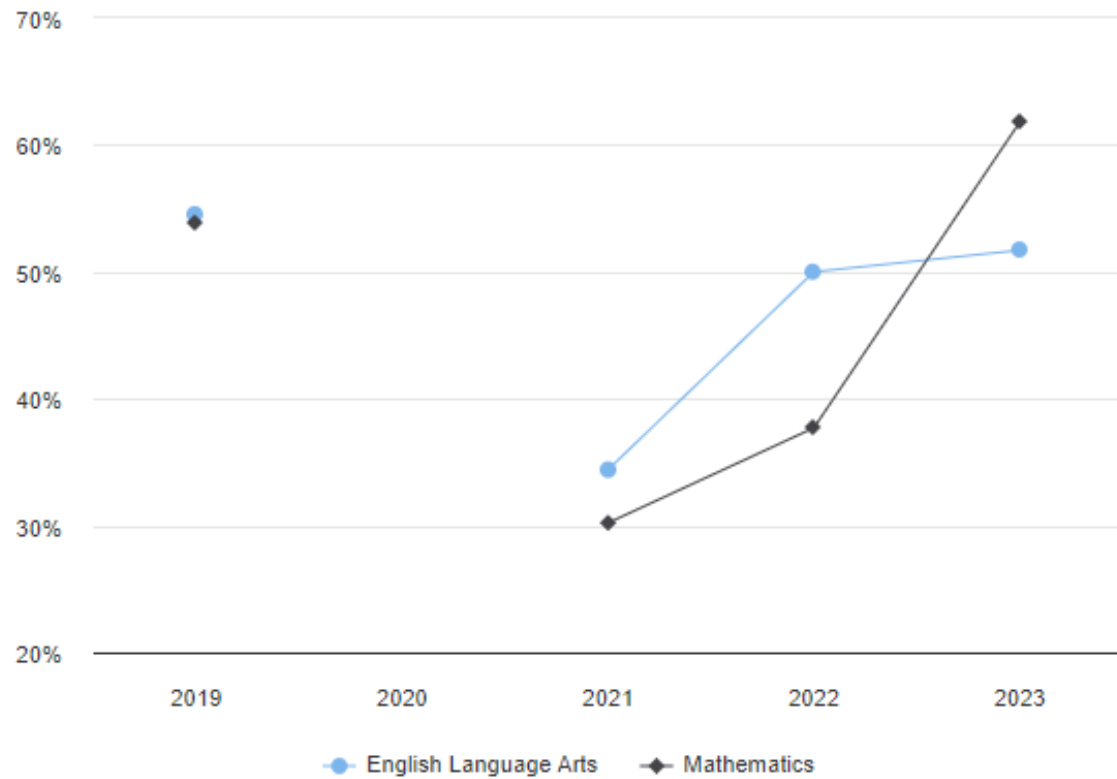
Third Grade



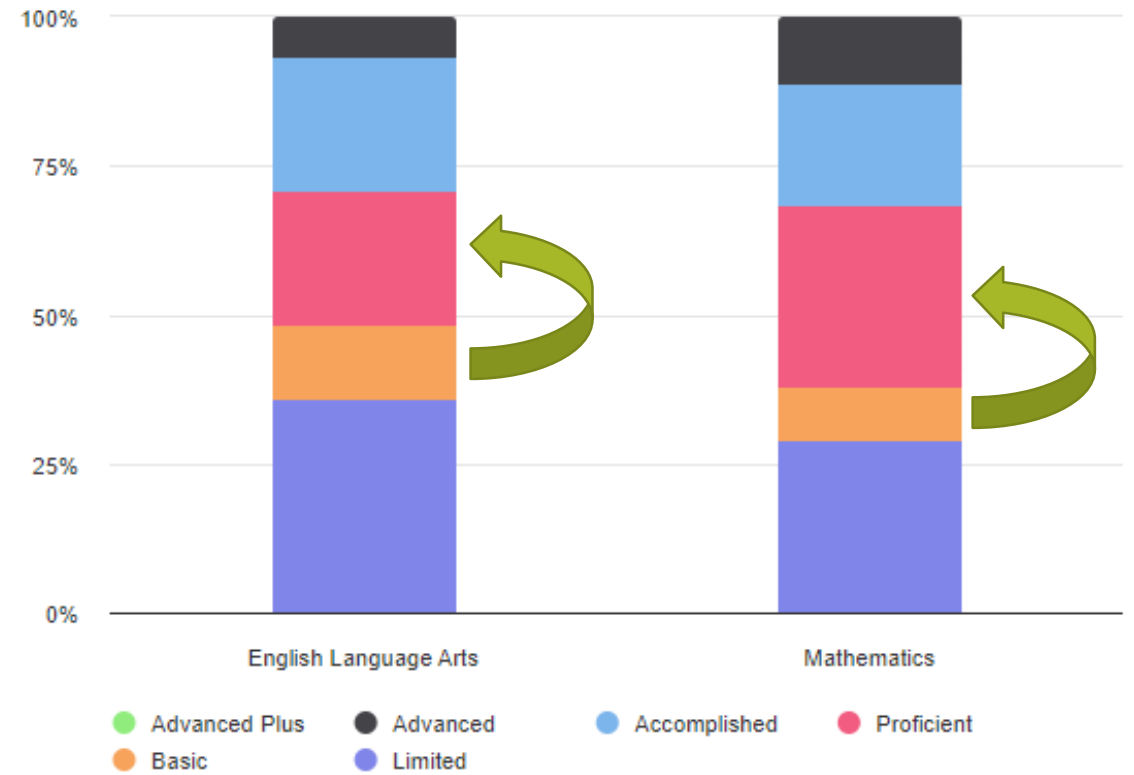


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Fourth Grade

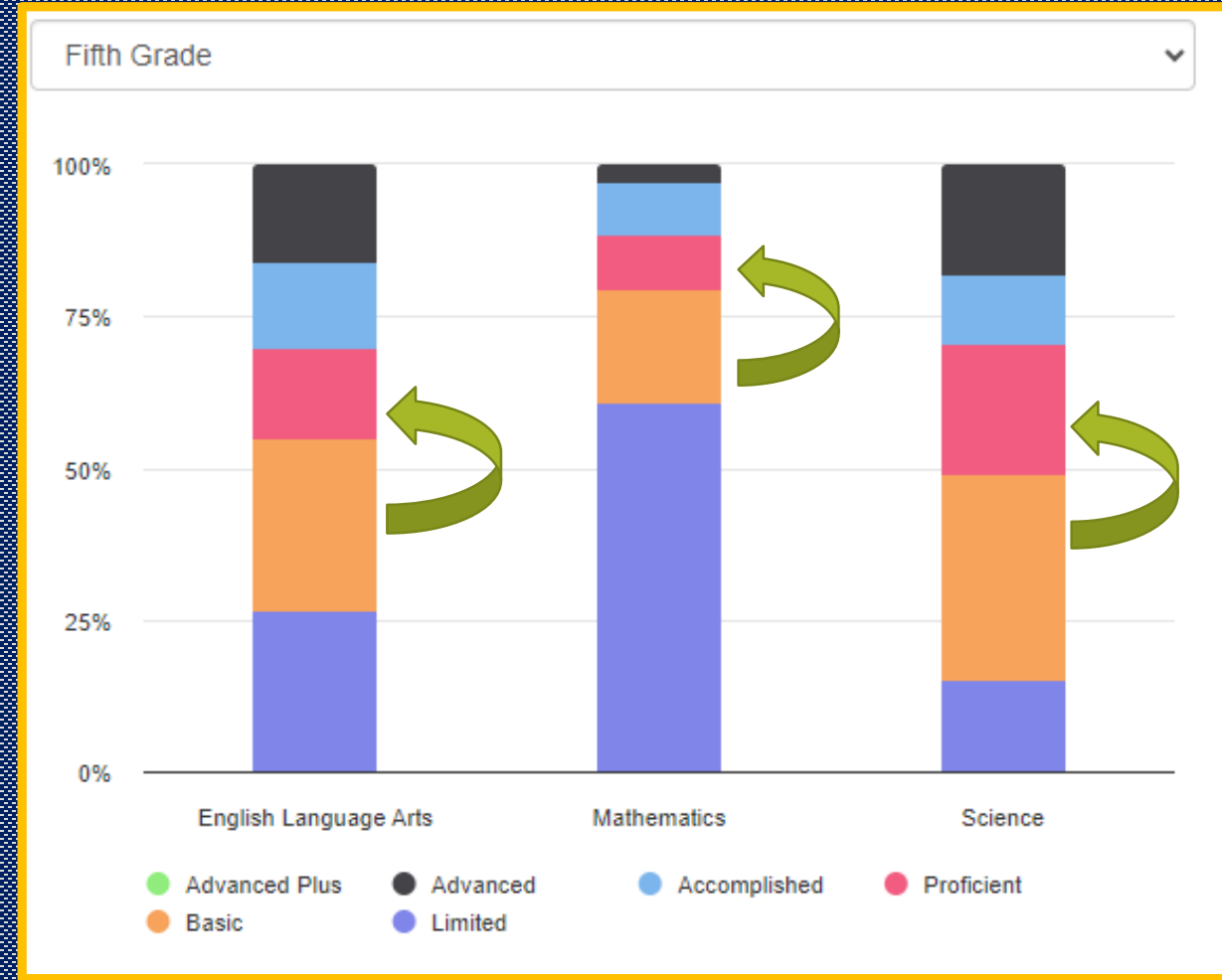
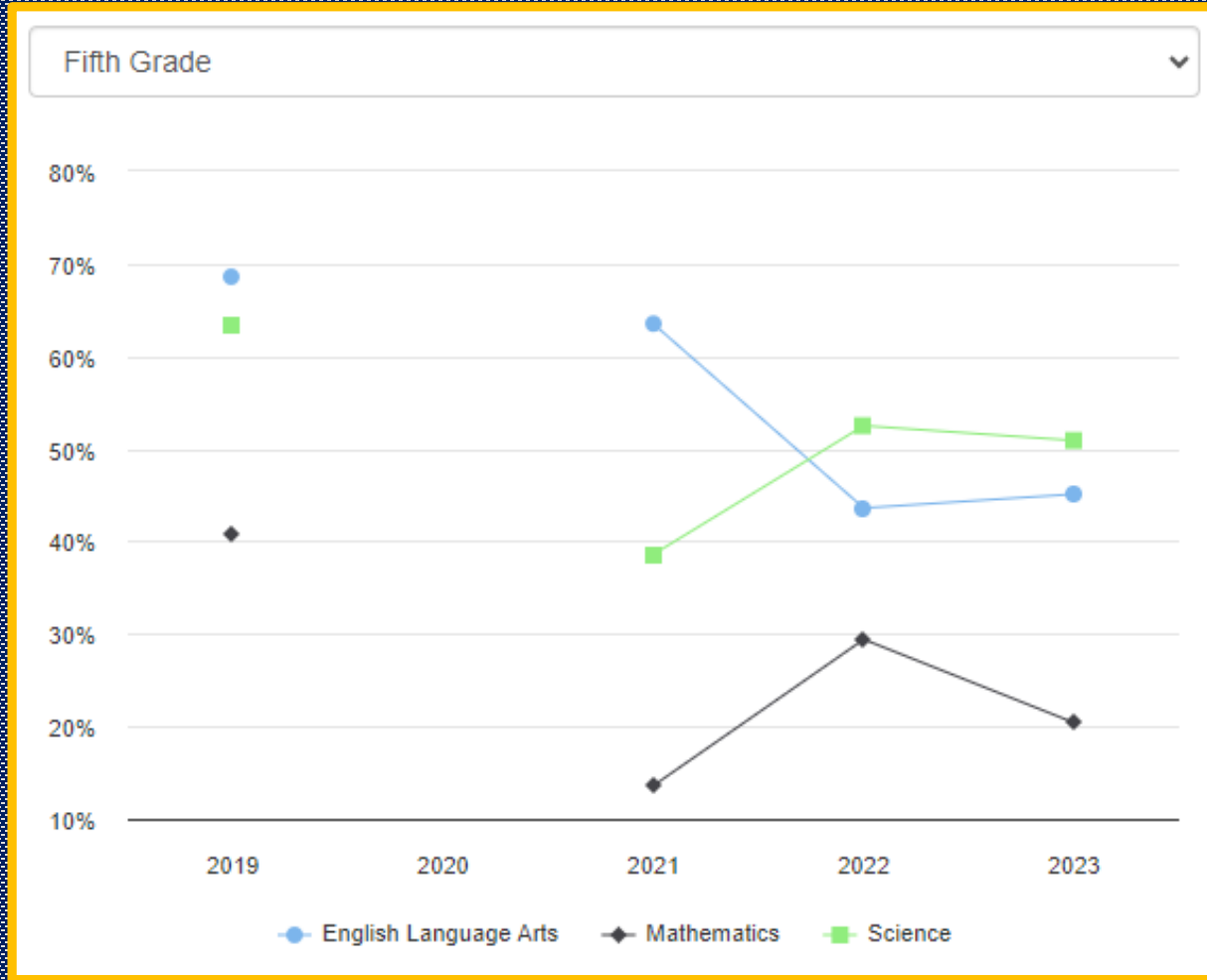


Fourth Grade





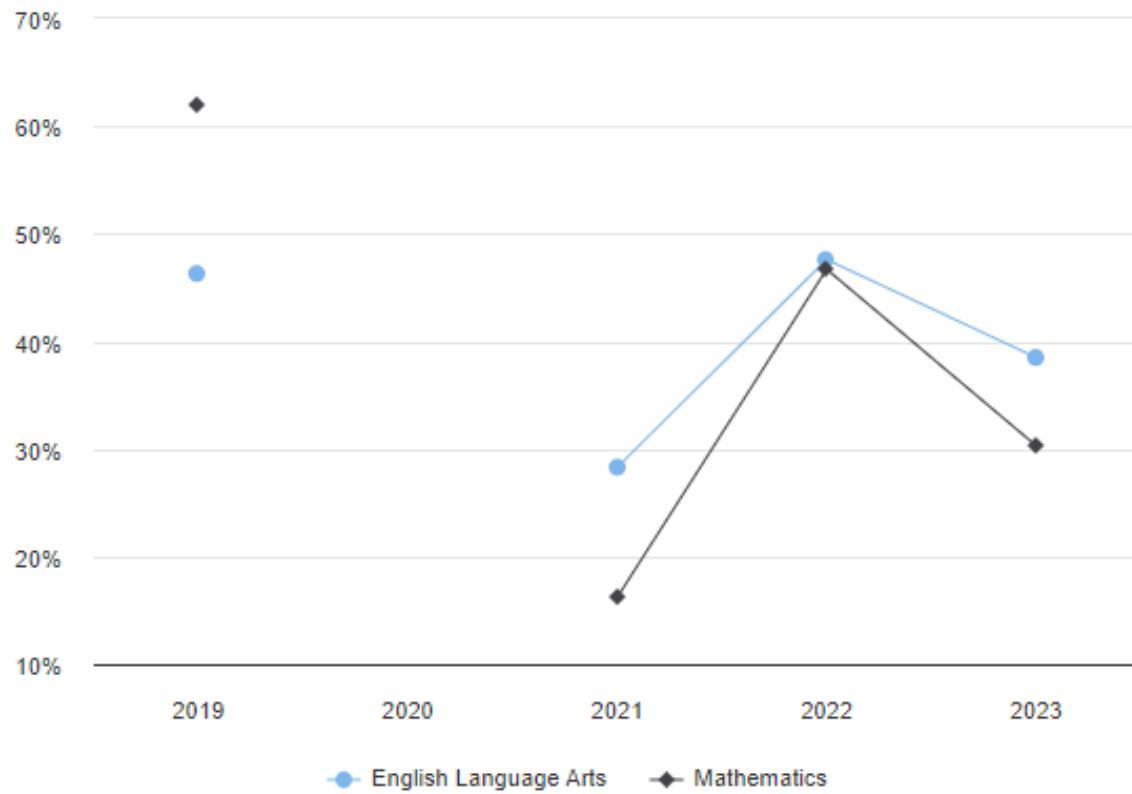
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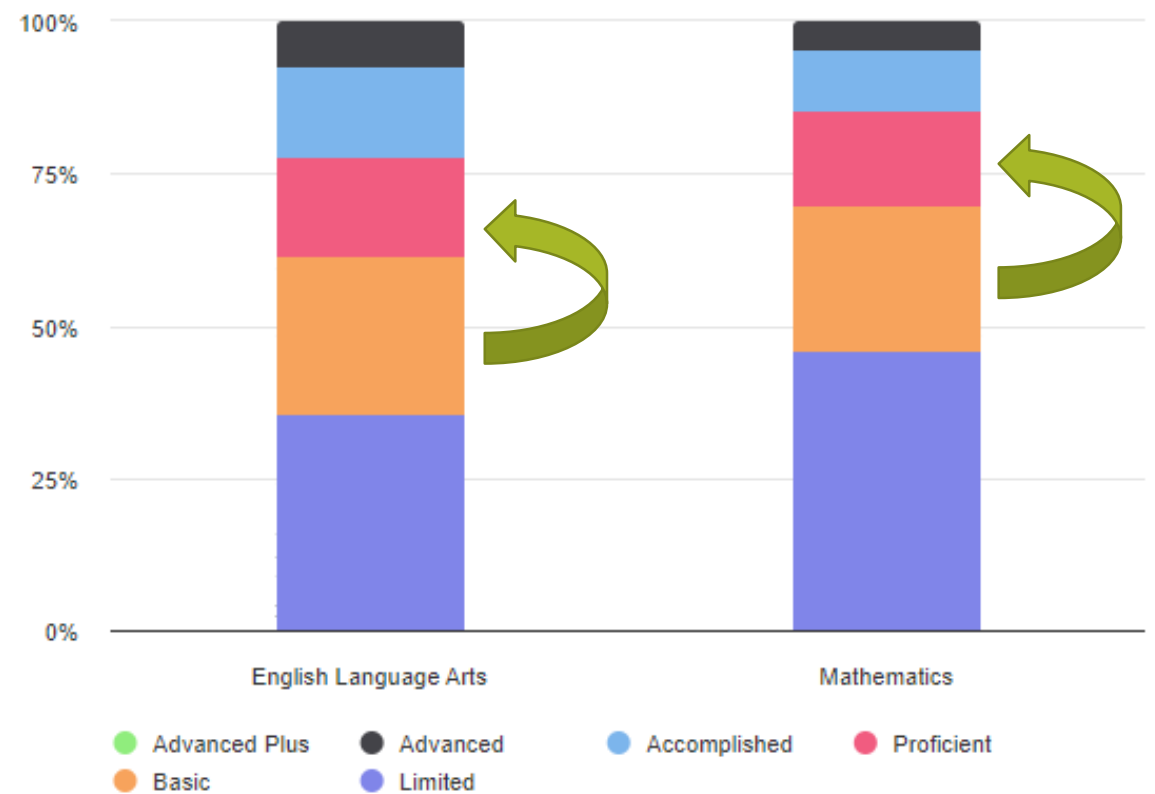


OST DATA REVIEW

Sixth Grade

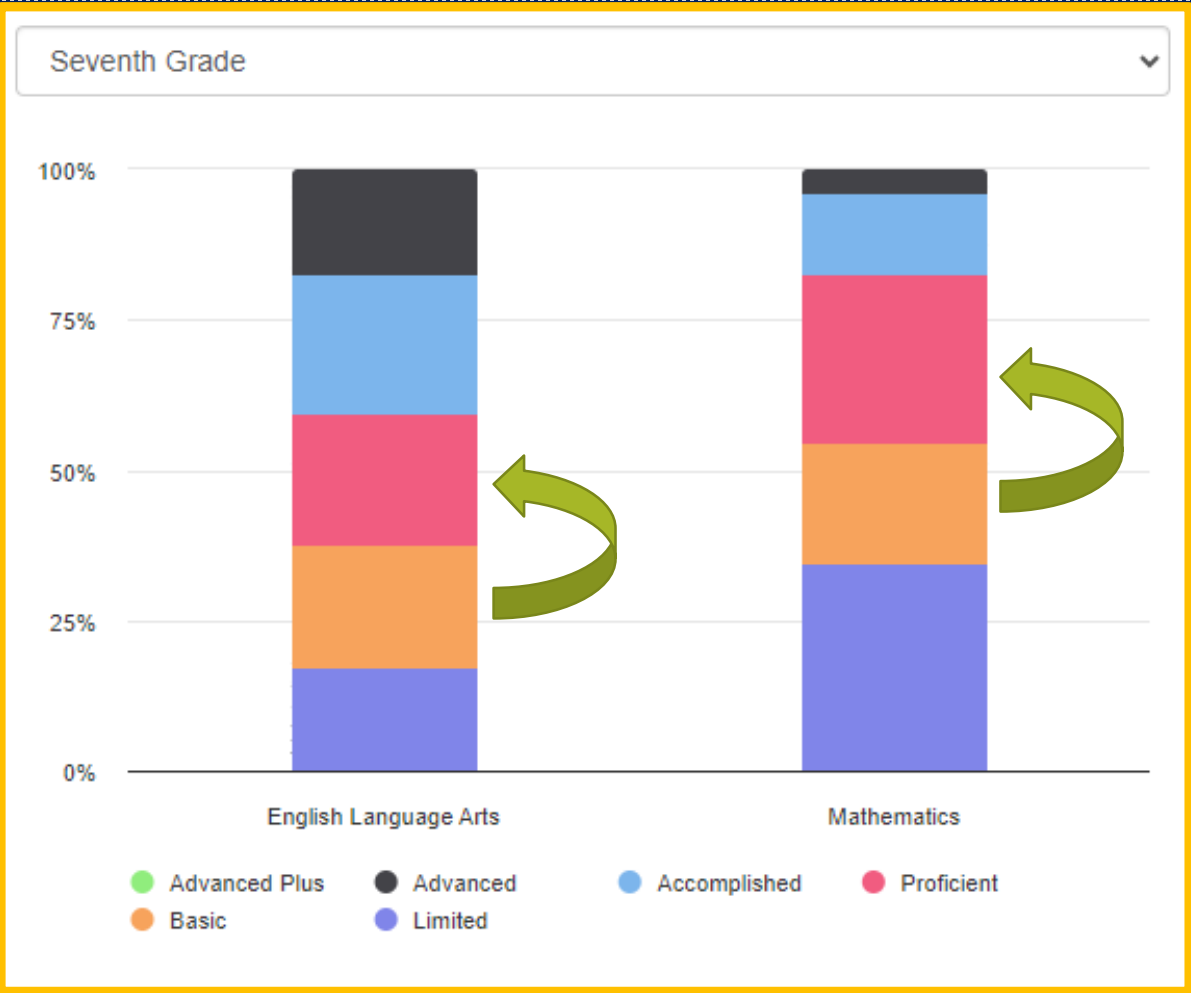
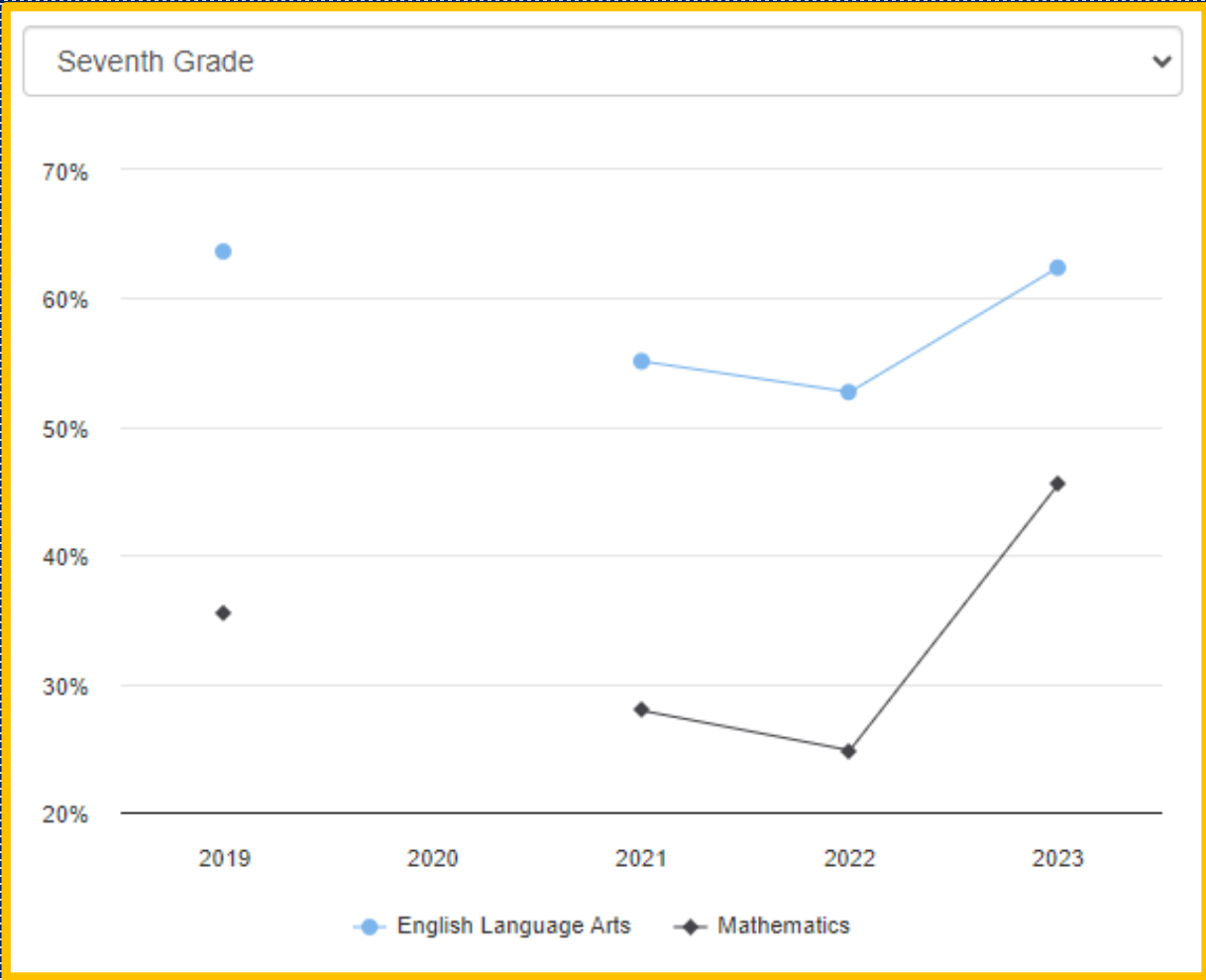


Sixth Grade





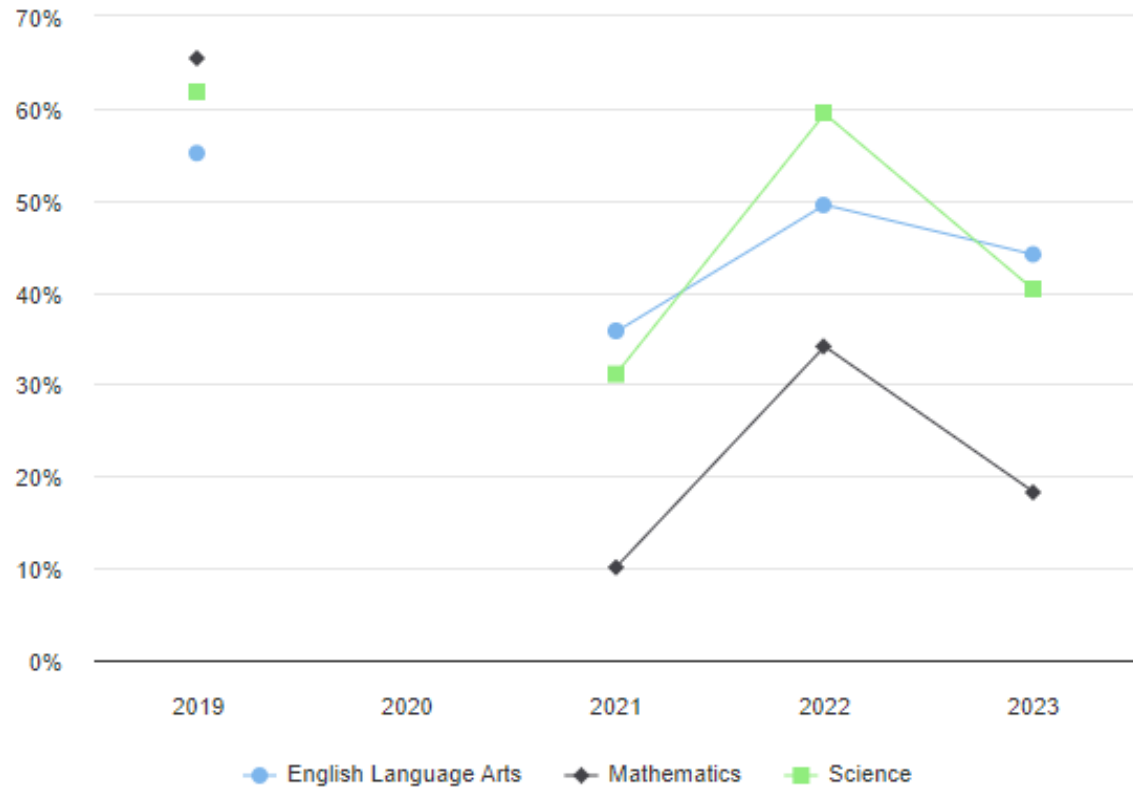
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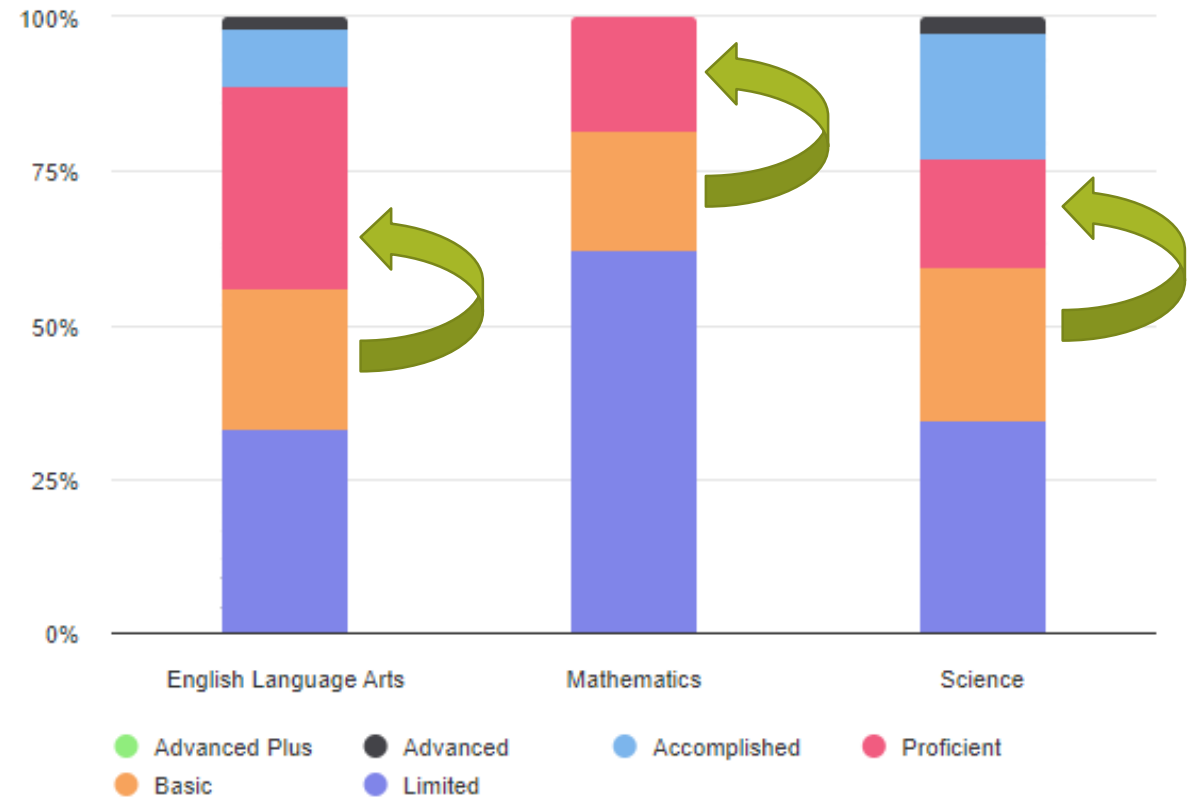


OST DATA REVIEW

Eighth Grade



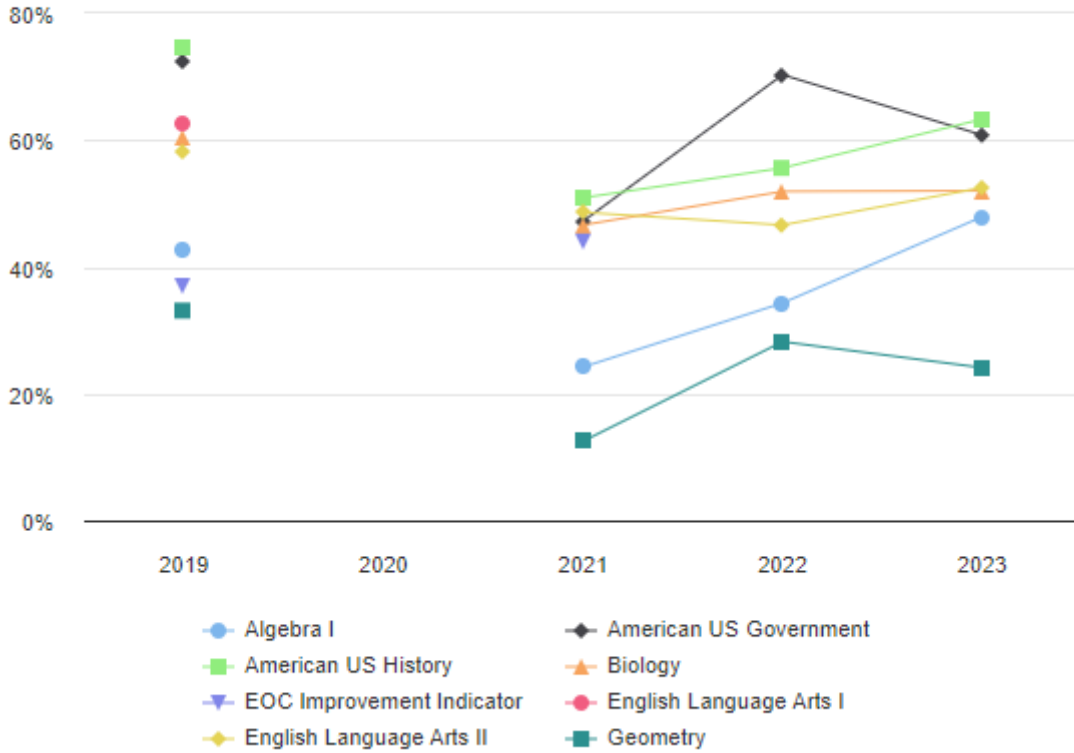
Eighth Grade



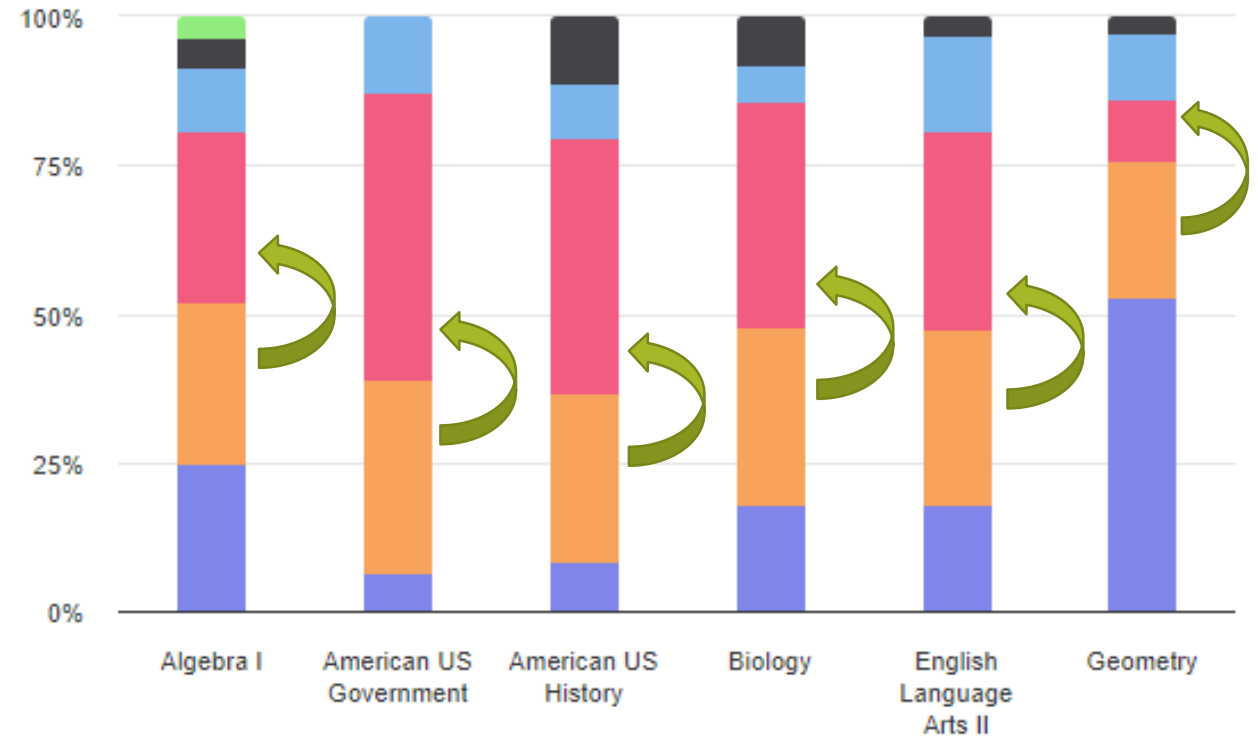


OST DATA REVIEW

High School



High School





OST DATA REVIEW

Low TEST scores may be more a reflection of being uninspired, not unknowledgeable.

Therefore, What is the plan to motivate students for OST?

OST PREPARATION 2024



**EFFECTIVE TIER
1 INSTRUCTION
IS THE ALWAYS
BEST TEST PREP**

**WE WILL
CONTINUE
TO FOCUS ON
TIER 1
INSTRUCTION**

Want to close gaps?

Fix Tier 1 Instruction.

Want greater achievement?

Fix Tier 1 Instruction.

Want fewer misbehaviors?

Fix Tier 1 Instruction.

Want more engagement?

Fix Tier 1 Instruction.

Want higher teacher morale?

Fix Tier 1 Instruction.

Want *(FILL IN THE BLANK)*?

Fix Tier 1 Instruction.



OST SPRING 2024

As a BLT, in further preparation for Ohio State Testing, discuss the following:

1. **Test Logistics**: dates, times, locations, bell schedule, breakfast, environment, etc. And the communication of this information.
2. **Test Preparation**: What further academic preparation can be accomplished prior to test day? ...practice tests, sample questions, goal setting, etc.
3. **Test Motivation**: What is planned to motivate and encourage students to do their very best?

VINCENT ELEMENTARY:

ELA GR3: **APRIL 16TH & 18TH**

ELA GR4: **APRIL 16TH & 18TH**

MATH GR3: **APRIL 23RD & 24TH**

MATH GR4: **APRIL 23RD & 24TH**

DURLING MIDDLE SCHOOL:

ELA: **APRIL 15TH & 16TH**

MATH: **APRIL 17TH**

SCIENCE: **APRIL 18TH**

CLEARVIEW HIGH SCHOOL:

ENG II: **APRIL 17 & 18TH**

GEOMETRY: **APRIL 16TH**

ALGEBRA: **APRIL 25TH**

BIOLOGY: **APRIL 24TH**

US HIST: **APRIL 23RD**

GOVT: **APRIL 30TH**



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